

Lesson Plan Title

Subject / Discipline:

Grade Level:

Unit/Lesson New Jersey Student Learning Standards (<https://www.nj.gov/education/cccs/>):

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Brief Summary of Cultural Competencies Related to the Unit/Lesson

Does this lesson relate to and/or is inclusive of accurate histories, representation, contributions of:

- LGBTQ community*
- Disabled community*
- POC*

<i>What makes this lesson culturally relevant?</i>

Lesson Overview:

Essential Question(s)	
Enduring Understanding(s)	
Potential Misconceptions	

Learning Plan, Experiences, Instruction and Learning Activities:

	The Teacher will...
W What is expected? <ul style="list-style-type: none">• List the intentional learning objectives on the board	Students will be able to: <ul style="list-style-type: none">••• <i>Today we will be working on...</i>

<p>H How will we hook (Introduce this to) the students?</p> <ul style="list-style-type: none"> • Activate thinking • Consider the language you will use to introduce the lesson (See example in the table) 	<p>Link to Engagement <i>Recently, we...</i></p> <p><i>Turn and talk to a partner about...</i></p> <p><i>You are really beginning to understand _____ . Today, we're going to dig deeper with a new focus. This focus is...</i></p>
<p>E What equipment, resources, or materials are needed?</p>	
<p>R How will we rethink or revise our thinking throughout the lesson?</p> <ul style="list-style-type: none"> • What learning is confirmed? • What misconceptions are uncovered? • What is your new thinking? 	
<p>E How will students self-evaluate and reflect on their learning?</p>	
<p>T How will we tailor learning to varied needs, interests, and learning styles?</p>	
<p>O How will we organize the sequence of learning during the lesson?</p>	<p>Scaffold the Instruction</p> <p>(1) Model</p>

Supplemental Resources:

- <https://www.glsen.org/educate/resources/curriculum>
- <https://www.glsen.org/educate/resources>